Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	3%	8%	18%	28%	44%	10%	72%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	9%	16%	65%	10%	9%	75%
Reading Basic Understanding	69	0%	6%	12%	70%	13%	6%	83%
Writing Conventions	69	1%	17%	10%	62%	9%	19%	71%
Writing Effectiveness	69	0%	10%	16%	49%	25%	10%	74%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	70	0%	20%	30%	37%	13%	20%	50%
Problem Solving	70	6%	34%	19%	27%	14%	40%	41%
Skills	70	0%	11%	26%	36%	27%	11%	63%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	0%	7%	63%	29%	1%	7%	30%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+	
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		15	0%	7%	0%	53%	40%	7%	93%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	8%	29%	13%	46%	13%	58%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	12%	12%	64%	12%	12%	76%
Reading Basic Understanding	42	0%	10%	7%	69%	14%	10%	83%
Writing Conventions	42	2%	19%	10%	60%	10%	21%	69%
Writing Effectiveness	42	0%	7%	14%	52%	26%	7%	79%
Male								
Maio							Little+	Standard+
TVGIO	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 27	Little 0%	Below 4%	Nearly 22%	Achieved 67%	Honors 7%		
				•			Below	Honors
Reading Analysis & Interpretati	27	0%	4%	22%	67%	7%	Below 4%	Honors 74%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	28%	21%	37%	14%	28%	51%
Problem Solving	43	7%	30%	19%	28%	16%	37%	44%
Skills	43	0%	19%	23%	33%	26%	19%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	7%	44%	37%	11%	7%	48%
Problem Solving	27	4%	41%	19%	26%	11%	44%	37%
Skills	27	0%	0%	30%	41%	30%	0%	70%



PS155 J. J. Flynn School

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	3%	68%	29%	0%	3%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	11%	58%	28%	3%	11%	31%



PS155 J. J. Flynn School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	6%	18%	29%	44%	9%	74%

PS155 J. J. Flynn School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	16%	62%	11%	10%	74%
Reading Basic Understanding	*	0%	7%	11%	67%	15%	7%	82%
Writing Conventions	*	2%	16%	10%	62%	10%	18%	72%
Writing Effectiveness	*	0%	11%	15%	49%	25%	11%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 4

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	31%	37%	13%	19%	50%
Problem Solving	*	6%	35%	18%	24%	16%	42%	40%
Skills	*	0%	13%	26%	37%	24%	13%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	62%	30%	2%	7%	32%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

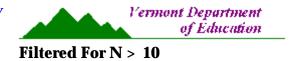
DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	16%	30%	46%	8%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	15%	66%	10%	9%	76%
Reading Basic Understanding	*	0%	6%	12%	69%	13%	6%	82%
Writing Conventions	*	1%	16%	10%	63%	9%	18%	72%
Writing Effectiveness	*	0%	10%	16%	49%	25%	10%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	31%	39%	13%	16%	52%
Problem Solving	*	4%	33%	19%	28%	15%	37%	43%
Skills	*	0%	10%	24%	37%	28%	10%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



PS155 J. J. Flynn School

Assessment summary Disability	Assessment S	Summary	Disability
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GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	62%	30%	2%	6%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	14%	19%	62%	5%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	11%	22%	39%	22%	17%	61%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	5%	12%	74%	9%	5%	84%
Reading Basic Understanding	43	0%	0%	12%	74%	14%	0%	88%
Writing Conventions	43	0%	16%	9%	60%	14%	16%	74%
Writing Effectiveness	43	0%	14%	5%	49%	33%	14%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	15%	23%	50%	12%	15%	62%
Reading Basic Understanding	26	0%	15%	12%	62%	12%	15%	73%
Writing Conventions	26	4%	19%	12%	65%	0%	23%	65%
Writing Effectiveness	26	0%	4%	35%	50%	12%	4%	62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	11%	32%	45%	11%	11%	57%
Problem Solving	44	5%	23%	25%	30%	18%	27%	48%
Skills	44	0%	7%	23%	48%	23%	7%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	35%	27%	23%	15%	35%	38%
Problem Solving	26	8%	54%	8%	23%	8%	62%	31%
Skills	26	0%	19%	31%	15%	35%	19%	50%



PS155 J. J. Flynn School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	5%	53%	39%	3%	5%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	10%	77%	13%	0%	10%	13%

Assessment Summary	English.	Language .	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	9%	20%	29%	40%	11%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	12%	67%	12%	10%	78%
Reading Basic Understanding	*	0%	7%	8%	70%	15%	7%	85%
Writing Conventions	*	2%	18%	8%	62%	10%	20%	72%
Writing Effectiveness	*	0%	8%	17%	47%	28%	8%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	28%	39%	13%	20%	52%
Problem Solving	*	5%	34%	18%	26%	16%	39%	43%
Skills	*	0%	13%	25%	38%	25%	13%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*



PS155 J. J. Flynn School

Assessment Summary English Language Learners

GRADE 5

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	0%	7%	60%	32%	2%	7%	33%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	83%	8%	0%	8%	8%